



Spartanburg 2 School District

4606 Parris Bridge Road
Boiling Springs, South

| | | |
|-----------------------|-----------------------|--------------|
| Grades | PK-12 District | |
| Enrollment | 9,804 Students | |
| Superintendent | Dr. Scott Mercer | 864-578-0128 |
| Board Chair | Mr. Danny J. McDowell | 864-578-0128 |

THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| Year | Absolute Rating | Growth Rating |
|-------------|-----------------|-----------------|
| 2008 | Average | Average* |
| 2007 | Average | Good |
| 2006 | Average | Below Average |
| 2005 | Good | Average |
| 2004 | Good | Below Average |

* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

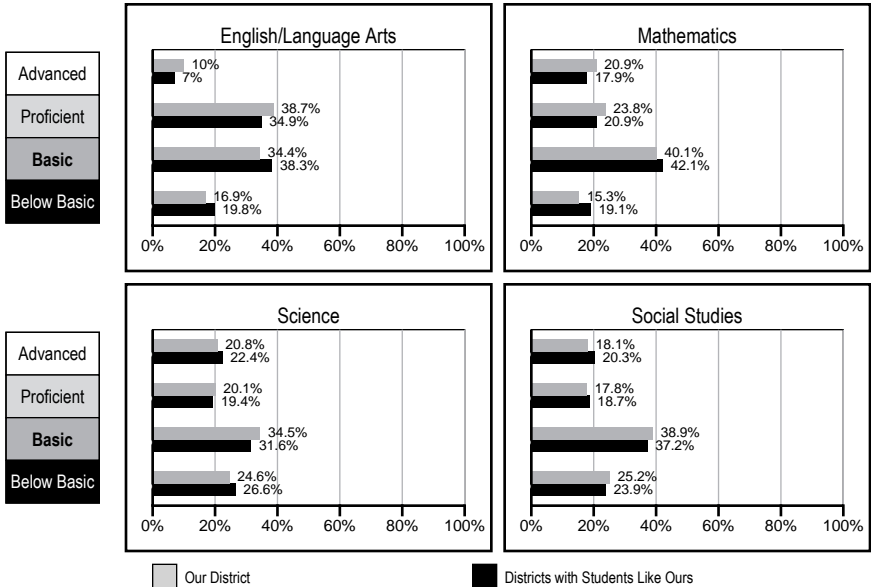
96.1%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0 | 1 | 6 | 3 | 0 |

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

| | |
|-------------|---|
| Advanced | Exceeded expectations, Very high score, very well prepared to work at next grade level |
| Proficient | Met expectations, Well prepared to work at next grade level |
| Basic | Met standards, Minimally prepared, can go to next grade level |
| Below Basic | Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level |

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

| | Our District | | | Districts with Students Like Ours | | |
|----------------------|--------------|------|------|-----------------------------------|------|------|
| Percent | 2006 | 2007 | 2008 | 2006 | 2007 | 2008 |
| Passed both subtests | 80.2 | 84.7 | 86.7 | 77.8 | 80.9 | 84.8 |
| Passed 1 subtest | 10.2 | 8.6 | 8.3 | 10.3 | 10.8 | 8.8 |
| Passed no subtests | 9.6 | 6.7 | 5.1 | 11.9 | 8.4 | 7.1 |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours* |
|---|--------------|------------------------------------|
| Algebra 1/Math for the Technologies 2 | 77.0 | 76.7 |
| English 1 | 65.7 | 68.2 |
| Physical Science | 50.7 | 58.9 |
| All Subjects | 65.5 | 67.5 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

District Profile

| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| Students (n=9,804) | | | | |
| First graders who attended full-day kindergarten | 96.5% | Down from 98.4% | 97.0% | 98.9% |
| Retention rate | 2.2% | No Change | 3.5% | 4.0% |
| Attendance rate | 96.6% | Up from 96.5% | 96.2% | 95.6% |
| Eligible for gifted and talented | 12.1% | Up from 10.4% | 17.4% | 11.4% |
| With disabilities other than speech | 8.4% | Up from 6.3% | 10.4% | 10.5% |
| Older than usual for grade | 1.7% | Up from 1.1% | 3.4% | 4.5% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.2% | Down from 1.6% | 0.5% | 0.8% |
| Enrolled in AP/IB programs | 10.3% | Down from 11.4% | 19.1% | 10.3% |
| Successful on AP/IB exams | 70.9% | N/A | 52.8% | 56.0% |
| Eligible for LIFE Scholarship | 42.5% | Up from 32.2% | 41.6% | 31.1% |
| Enrolled in adult education GED or diploma programs | 53 | Up from 44 | 56 | 48 |
| Completions in adult education GED or diploma programs | 49 | Up from 38 | 53 | 27 |
| Annual dropout rate | 4.0% | Down from 4.3% | 4.4% | 3.8% |
| Teachers (n=559) | | | | |
| Teachers with advanced degrees | 61.0% | Down from 61.4% | 58.3% | 54.8% |
| Continuing contract teachers | 74.4% | Down from 77.0% | 79.5% | 73.9% |
| Teachers with emergency or provisional certificates | 2.1% | Up from 1.5% | 2.2% | 5.0% |
| Teachers returning from previous year | 91.0% | Down from 92.9% | 91.1% | 88.8% |
| Teacher attendance rate | 94.4% | Down from 94.7% | 95.2% | 94.9% |
| Average teacher salary | \$46,265 | Up 2.4% | \$46,358 | \$45,107 |
| Vacancies for more than nine weeks | 0.0% | No Change | 0.1% | 0.5% |
| Professional development days/teacher | 15.2 days | No Change | 15.4 days | 15.2 days |
| District | | | | |
| Superintendent's years at district | 3.0 | Up from 2.0 | 4.0 | 3.0 |
| Student-teacher ratio in core subjects | 22.9 to 1 | Down from 24.3 to 1 | 21.4 to 1 | 20.2 to 1 |
| Prime instructional time | 89.1% | Down from 89.2% | 90.2% | 89.1% |
| Dollars spent per pupil* | \$6,797 | Up 3.6% | \$8,057 | \$8,666 |
| Percent of expenditures for teacher salaries* | 53.1% | Down from 54.9% | 53.9% | 53.1% |
| Percent of expenditures for instruction* | 56.6% | Down from 58.4% | 58.4% | 56.5% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| Parents attending conferences | 93.6% | Up from 91.6% | 99.5% | 98.2% |
| Number of schools | 13 | No Change | 12 | 9 |
| Number of magnet schools | 0 | No Change | 0 | 0 |
| Portable classrooms | 4.7% | No Change | 2.6% | 4.3% |
| Average age in years of school facilities | 16 Years | Down from 18 Years | 18 Years | 26 Years |
| Number of schools with SACS accreditation | 13.0 | No Change | 10.0 | 8.0 |
| Average administrator salary | \$75,224 | Up 3.5% | \$77,085 | \$76,032 |

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2008 | | End of Course Passage Rate | | Graduation Rate | | |
|------------------------------|----------------------------------|--------|----------------------------|-------|-----------------|-------|---------------------|
| | n | % | t | % | n | % | Met State Objective |
| All Students | 565 | 96.1% | 2308 | 68.3% | 653 | 79.6% | Yes |
| Gender | | | | | | | |
| Male | 281 | 96.1% | 1219 | 68.4% | 327 | 75.2% | N/A |
| Female | 284 | 96.1% | 1081 | 68.3% | 325 | 84.3% | N/A |
| Racial/Ethnic Group | | | | | | | |
| White | 456 | 96.7% | 1804 | 70.3% | 519 | 80.3% | N/A |
| African American | 58 | 91.4% | 321 | 60.7% | 73 | 76.7% | N/A |
| Asian/Pacific Islander | 25 | 100.0% | 68 | 77.9% | 26 | 73.1% | N/A |
| Hispanic | 13 | 100.0% | 109 | 50.5% | 20 | 85.0% | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Disabled | 37 | 64.9% | 211 | 28.4% | 45 | 57.8% | N/A |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | | |
| Limited English Proficient | 17 | 82.4% | 168 | 55.4% | 19 | 73.7% | N/A |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 203 | 92.1% | 967 | 58.3% | 241 | 72.2% | N/A |

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

| | Our District | Districts with Students Like Ours |
|---------|--------------|-----------------------------------|
| Percent | 96.1% | 93.8% |

On-Time Graduation Rate

| | Our District | Districts with Students Like Ours |
|--------------------|--------------|-----------------------------------|
| Number of Students | 653 | 1038 |
| Number of Diplomas | 520 | 742 |
| Rate | 79.6% | 74.1% |

College Admissions Tests

| SAT | Critical Reading | | Math | | Writing | | Total | | | |
|----------|------------------|------|------|------|---------|------|---------|------|-------|------|
| | 2007 | 2008 | 2007 | 2008 | 2007 | 2008 | 2007 | 2008 | | |
| District | 476 | 476 | 499 | 503 | 464 | 469 | 975 | 979 | | |
| State | 486 | 484 | 497 | 496 | 473 | 471 | 983 | 980 | | |
| Nation | 498 | 497 | 509 | 510 | 488 | 488 | 1007 | 1007 | | |
| ACT | English | | Math | | Reading | | Science | | Total | |
| | 2007 | 2008 | 2007 | 2008 | 2007 | 2008 | 2007 | 2008 | 2007 | 2008 |
| District | 20.0 | 20.0 | 20.7 | 20.9 | 21.0 | 20.4 | 20.3 | 19.9 | 20.6 | 20.4 |
| State | 19.0 | 19.2 | 19.8 | 20.1 | 19.8 | 20.0 | 19.5 | 19.7 | 19.6 | 19.9 |
| Nation | 20.7 | 20.6 | 19.8 | 21.0 | 19.8 | 21.4 | 19.5 | 20.8 | 19.6 | 21.1 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School District Governance

| | |
|--|--|
| Board Membership | 1 trustee elected to single-member seats, 9 trustees elected to at-large seats |
| Fiscal Authority | District Board |
| Average Number of Hours of Training Annually | 31.2 per board member |
| Percent New Trustees Completing Orientation | N/A |

District Superintendent's Report

Thank you for taking the time to look over our district report card, it contains valuable information concerning our student performance indicators. The Board of Trustees and administration appreciate your involvement in and support of our schools.

In an effort to provide programs that continue to challenge our students and staff, several initiatives have been implemented or are in the process of being added. These initiatives include the International Baccalaureate Program at Hendrix Elementary, investments and training in technology, a Scholars Academy in partnership with USC Upstate, a college entrance program with Spartanburg Community College, and the availability of instructional coaches in every school.

We are striving to keep our schools among the safest in the state. Modifications to front entrances were completed at several schools to improve security. All schools have access to nurses, and school resource officers are provided at middle and high schools. A secure environment is essential for learning.

Our student population is growing by approximately 250 students per year. Through the wise use of resources, the district has managed to keep up with the growth without approaching taxpayers for a school building bond referendum. Our newest school building, Chesnee Elementary, will open for the 2008-09 school year. Additional school facility expansion projects have been completed, and construction should begin on a new middle school this year.

Five advisory councils meet with the superintendent and staff quarterly to provide and receive information on current issues facing the schools. Members of the local business community, parents, teachers, support staff, and students advise us on ideas and initiatives.

Spartanburg School District Two is a wonderful place to live and work. The presence of faith and strong families enable us to more easily educate your children. Thank you for choosing to live here and for working with us in this most important endeavor.

Scott J. Mercer, Superintendent

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 28 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Newly Identified

The district missed adequate yearly progress (AYP) for two years. Sanction: The district must develop or revise a district improvement plan.

Title I Schools' School Improvement Status

| School | Status |
|----------------------------|---------|
| James H Hendrix Elementary | NI-HOLD |

The Spartanburg 2 School District consists of 13 public schools with 1 of these schools, or 7.7%, in improvement status.

School Improvement Key

| | |
|-------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

Abbreviations for Missing Data

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PACT Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient and Advanced* | State % Proficient and Advanced* | Performance Objective Met | Participation Objective Met |
|--|----------------------------------|----------|---------------|---------|--------------|------------|--|-------------------------------------|------------------------------|--------------------------------|
|--|----------------------------------|----------|---------------|---------|--------------|------------|--|-------------------------------------|------------------------------|--------------------------------|

English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

| | | | | | | | | | | |
|-----------------------------------|------|-------|------|------|------|------|------|------|-----|-----|
| All Students | 4445 | 99.8 | 16.7 | 34.5 | 38.8 | 10.0 | 60.7 | 48.2 | Yes | Yes |
| Gender | | | | | | | | | | |
| Male | 2358 | 99.8 | 21.9 | 36.7 | 34.5 | 6.9 | 53.8 | 41.7 | N/A | N/A |
| Female | 2087 | 99.9 | 11.0 | 31.9 | 43.6 | 13.5 | 68.5 | 55.0 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 3407 | 99.9 | 14.5 | 33.0 | 40.8 | 11.6 | 64.4 | 60.0 | Yes | Yes |
| African American | 553 | 99.6 | 20.6 | 41.1 | 34.0 | 4.3 | 49.8 | 31.7 | Yes | Yes |
| Asian/Pacific Islander | 166 | 100.0 | 18.6 | 44.2 | 31.4 | 5.8 | 51.3 | 70.4 | Yes | Yes |
| Hispanic | 263 | 99.2 | 36.7 | 36.3 | 23.6 | 3.4 | 38.8 | 38.4 | No | Yes |
| American Indian/Alaskan | 6 | I/S | I/S | I/S | I/S | I/S | I/S | 47.0 | I/S | I/S |
| Disability Status | | | | | | | | | | |
| Disabled | 491 | 99.2 | 63.5 | 27.4 | 8.1 | 1.1 | 13.3 | 16.0 | No | Yes |
| Migrant Status | | | | | | | | | | |
| Migrant | 38 | 100.0 | 54.1 | 27.0 | 18.9 | N/A | 21.6 | 38.1 | N/A | N/A |
| Limited English Proficient | | | | | | | | | | |
| Limited English | 488 | 99.6 | 28.9 | 35.9 | 30.4 | 4.8 | 46.8 | 36.6 | No | Yes |
| Socio-Economic Status | | | | | | | | | | |
| Subsided meals | 2087 | 99.8 | 24.8 | 39.3 | 31.0 | 4.8 | 48.0 | 34.0 | Yes | Yes |

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

| | | | | | | | | | | |
|-----------------------------------|------|-------|------|------|------|------|------|------|-----|-----|
| All Students | 4446 | 99.9 | 15.2 | 40.1 | 23.8 | 20.9 | 57.7 | 45.8 | Yes | Yes |
| Gender | | | | | | | | | | |
| Male | 2358 | 99.9 | 17.4 | 37.1 | 23.7 | 21.8 | 57.8 | 45.6 | N/A | N/A |
| Female | 2088 | 99.9 | 12.7 | 43.5 | 23.9 | 19.9 | 57.5 | 45.9 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 3407 | 99.9 | 12.6 | 38.4 | 25.7 | 23.3 | 62.4 | 59.0 | Yes | Yes |
| African American | 554 | 100.0 | 24.8 | 48.5 | 16.6 | 10.1 | 40.0 | 26.9 | Yes | Yes |
| Asian/Pacific Islander | 166 | 100.0 | 19.2 | 42.9 | 17.3 | 20.5 | 41.7 | 71.3 | Yes | Yes |
| Hispanic | 263 | 99.6 | 26.9 | 45.0 | 17.6 | 10.5 | 39.9 | 38.1 | No | Yes |
| American Indian/Alaskan | 6 | I/S | I/S | I/S | I/S | I/S | I/S | 46.2 | I/S | I/S |
| Disability Status | | | | | | | | | | |
| Disabled | 492 | 99.4 | 53.2 | 35.9 | 6.8 | 4.1 | 18.3 | 17.1 | No | Yes |
| Migrant Status | | | | | | | | | | |
| Migrant | 38 | 100.0 | 40.5 | 51.4 | 8.1 | N/A | 16.2 | 32.5 | N/A | N/A |
| Limited English Proficient | | | | | | | | | | |
| Limited English | 488 | 99.8 | 23.8 | 42.1 | 19.9 | 14.2 | 46.5 | 38.1 | Yes | Yes |
| Socio-Economic Status | | | | | | | | | | |
| Subsided meals | 2088 | 99.8 | 22.3 | 43.2 | 20.7 | 13.8 | 46.1 | 31.4 | Yes | Yes |

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient and Advanced* | State % Proficient and Advanced* | District Attendance Rate | State Attendance Rate |
|-----------------------------------|----------------------------------|----------|---------------|---------|--------------|------------|--|-------------------------------------|-----------------------------|--------------------------|
| Science | | | | | | | | | | |
| All Students | 2956 | 99.8 | 24.4 | 34.6 | 20.2 | 20.8 | 41.0 | 35.7 | 96.0 | 96.1 |
| Gender | | | | | | | | | | |
| Male | 1565 | 99.6 | 24.6 | 30.9 | 21.1 | 23.5 | 44.6 | 37.4 | 96.0 | 96.0 |
| Female | 1391 | 100.0 | 24.2 | 38.8 | 19.2 | 17.8 | 37.0 | 33.8 | 96.1 | 96.3 |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 2266 | 99.7 | 20.4 | 33.5 | 22.3 | 23.8 | 46.1 | 49.2 | 95.9 | 96.0 |
| African American | 374 | 100.0 | 34.8 | 42.0 | 13.5 | 9.8 | 23.3 | 17.0 | 96.7 | 96.2 |
| Asian/Pacific Islander | 107 | 100.0 | 34.0 | 35.0 | 16.0 | 15.0 | 31.0 | 58.0 | 97.3 | 97.3 |
| Hispanic | 170 | 100.0 | 50.3 | 32.0 | 11.8 | 5.9 | 17.6 | 24.9 | 96.3 | 96.5 |
| American Indian/Alaskan | 4 | I/S | I/S | I/S | I/S | I/S | I/S | 37.4 | 95.7 | 94.6 |
| Disability Status | | | | | | | | | | |
| Disabled | 334 | 99.4 | 60.1 | 24.0 | 10.7 | 5.2 | 15.9 | 14.0 | 94.8 | 95.1 |
| Migrant Status | | | | | | | | | | |
| Migrant | 24 | 100.0 | 73.9 | 21.7 | 4.3 | N/A | 4.3 | 21.9 | 96.9 | 96.4 |
| Limited English Proficient | | | | | | | | | | |
| Limited English | 324 | 100.0 | 40.1 | 35.4 | 16.2 | 8.3 | 24.5 | 24.4 | 96.6 | 96.8 |
| Socio-Economic Status | | | | | | | | | | |
| Subsided meals | 1394 | 99.7 | 34.6 | 35.8 | 16.6 | 13.0 | 29.6 | 21.1 | 95.4 | 95.6 |

Social Studies

| | | | | | | | | | | |
|-----------------------------------|------|-------|------|------|------|------|------|------|------|------|
| All Students | 2954 | 99.8 | 25.1 | 38.9 | 17.8 | 18.1 | 35.9 | 34.0 | 96.0 | 96.1 |
| Gender | | | | | | | | | | |
| Male | 1585 | 99.8 | 25.3 | 35.2 | 17.5 | 22.0 | 39.5 | 36.6 | 96.0 | 96.0 |
| Female | 1369 | 99.9 | 24.9 | 43.3 | 18.2 | 13.6 | 31.9 | 31.3 | 96.1 | 96.3 |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 2257 | 99.8 | 23.2 | 37.8 | 18.9 | 20.1 | 39.0 | 44.5 | 95.9 | 96.0 |
| African American | 369 | 100.0 | 29.7 | 49.4 | 11.6 | 9.3 | 20.9 | 19.1 | 96.7 | 96.2 |
| Asian/Pacific Islander | 112 | 100.0 | 28.3 | 39.6 | 18.9 | 13.2 | 32.1 | 58.9 | 97.3 | 97.3 |
| Hispanic | 179 | 100.0 | 41.0 | 30.4 | 16.8 | 11.8 | 28.6 | 27.5 | 96.3 | 96.5 |
| American Indian/Alaskan | 5 | I/S | I/S | I/S | I/S | I/S | I/S | 32.7 | 95.7 | 94.6 |
| Disability Status | | | | | | | | | | |
| Disabled | 327 | 99.4 | 60.1 | 30.4 | 6.2 | 3.3 | 9.5 | 14.4 | 94.8 | 95.1 |
| Migrant Status | | | | | | | | | | |
| Migrant | 27 | 100.0 | 69.2 | 15.4 | 11.5 | 3.8 | 15.4 | 22.6 | 96.9 | 96.4 |
| Limited English Proficient | | | | | | | | | | |
| Limited English | 326 | 100.0 | 35.7 | 34.8 | 17.0 | 12.5 | 29.5 | 27.3 | 96.6 | 96.8 |
| Socio-Economic Status | | | | | | | | | | |
| Subsided meals | 1387 | 99.9 | 34.0 | 41.5 | 14.1 | 10.4 | 24.5 | 21.0 | 95.4 | 95.6 |

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced* |
|-----------------------|-------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------|
| English/Language Arts | | | | | | | | |
| 2007 | 3 | 722 | 99.9 | 11.1 | 29.1 | 49.5 | 10.3 | 59.7 |
| | 4 | 754 | 99.7 | 14.5 | 33.6 | 46.2 | 5.7 | 51.9 |
| | 5 | 726 | 99.3 | 17.9 | 41.6 | 36.4 | 4.1 | 40.5 |
| | 6 | 765 | 99.7 | 22.3 | 38.8 | 29.7 | 9.2 | 38.9 |
| | 7 | 710 | 99.0 | 18.5 | 31.4 | 39.3 | 10.8 | 50.1 |
| 2008 | 8 | 721 | 99.3 | 18.3 | 41.6 | 32.4 | 7.7 | 40.1 |
| | 3 | 737 | 100.0 | 9.8 | 24.3 | 54.5 | 11.4 | 65.9 |
| | 4 | 716 | 99.9 | 15.6 | 31.4 | 45.5 | 7.5 | 53.0 |
| | 5 | 764 | 99.7 | 19.3 | 45.7 | 32.7 | 2.2 | 34.9 |
| | 6 | 751 | 100.0 | 19.7 | 31.9 | 34.1 | 14.3 | 48.4 |
| 2008 | 7 | 757 | 99.6 | 16.0 | 33.7 | 38.1 | 12.2 | 50.4 |
| | 8 | 720 | 99.6 | 19.8 | 39.4 | 28.2 | 12.6 | 40.8 |
| Mathematics | | | | | | | | |
| 2007 | 3 | 722 | 99.7 | 13.7 | 48.7 | 24.9 | 12.8 | 37.6 |
| | 4 | 754 | 99.7 | 13.7 | 34.3 | 28.2 | 23.9 | 52.1 |
| | 5 | 726 | 99.5 | 15.7 | 41.3 | 26.7 | 16.3 | 43.0 |
| | 6 | 765 | 99.6 | 18.8 | 41.4 | 25.8 | 14.0 | 39.8 |
| | 7 | 710 | 99.0 | 14.3 | 39.3 | 21.9 | 24.6 | 46.4 |
| 2008 | 8 | 721 | 99.6 | 20.6 | 48.0 | 17.8 | 13.5 | 31.4 |
| | 3 | 737 | 100.0 | 11.7 | 43.5 | 22.7 | 22.1 | 44.8 |
| | 4 | 716 | 100.0 | 13.1 | 35.6 | 25.6 | 25.7 | 51.3 |
| | 5 | 764 | 100.0 | 15.7 | 36.4 | 26.7 | 21.2 | 47.9 |
| | 6 | 751 | 100.0 | 15.9 | 32.0 | 27.7 | 24.3 | 52.0 |
| 2008 | 7 | 757 | 99.7 | 14.3 | 45.0 | 21.3 | 19.5 | 40.8 |
| | 8 | 721 | 99.5 | 20.3 | 48.5 | 18.6 | 12.5 | 31.1 |
| Science | | | | | | | | |
| 2007 | 3 | 361 | 100.0 | 33.2 | 34.4 | 22.8 | 9.6 | 32.3 |
| | 4 | 754 | 99.7 | 28.0 | 32.1 | 22.3 | 17.6 | 39.9 |
| | 5 | 361 | 98.9 | 30.0 | 35.3 | 13.5 | 21.2 | 34.7 |
| | 6 | 381 | 99.2 | 32.8 | 29.3 | 17.4 | 20.5 | 37.9 |
| | 7 | 710 | 98.3 | 23.2 | 32.1 | 19.8 | 24.9 | 44.7 |
| 2008 | 8 | 365 | 99.2 | 27.5 | 43.4 | 16.8 | 12.3 | 29.0 |
| | 3 | 368 | 100.0 | 21.3 | 34.2 | 30.5 | 14.1 | 44.5 |
| | 4 | 715 | 100.0 | 24.2 | 36.8 | 20.8 | 18.3 | 39.0 |
| | 5 | 384 | 99.7 | 27.5 | 33.1 | 17.6 | 21.8 | 39.4 |
| | 6 | 377 | 99.5 | 31.8 | 23.4 | 17.5 | 27.3 | 44.8 |
| 2008 | 7 | 756 | 99.6 | 19.7 | 37.9 | 18.4 | 24.0 | 42.4 |
| | 8 | 356 | 100.0 | 26.9 | 36.8 | 17.8 | 18.4 | 36.3 |
| Social Studies | | | | | | | | |
| 2007 | 3 | 364 | 99.7 | 13.1 | 53.6 | 26.2 | 7.1 | 33.3 |
| | 4 | 754 | 99.6 | 24.0 | 43.2 | 21.7 | 11.1 | 32.8 |
| | 5 | 364 | 100.0 | 35.7 | 39.5 | 14.4 | 10.4 | 24.8 |
| | 6 | 383 | 100.0 | 15.7 | 44.2 | 22.9 | 17.1 | 40.1 |
| | 7 | 710 | 98.5 | 30.1 | 37.0 | 13.2 | 19.6 | 32.9 |
| 2008 | 8 | 358 | 98.9 | 24.5 | 51.6 | 14.7 | 9.1 | 23.9 |
| | 3 | 370 | 100.0 | 12.2 | 41.4 | 25.8 | 20.6 | 46.4 |
| | 4 | 716 | 99.9 | 21.8 | 43.4 | 18.6 | 16.2 | 34.8 |
| | 5 | 380 | 100.0 | 35.1 | 33.7 | 15.7 | 15.5 | 31.2 |
| | 6 | 373 | 100.0 | 15.1 | 33.3 | 24.4 | 27.2 | 51.5 |
| 2008 | 7 | 755 | 99.6 | 33.5 | 33.3 | 11.4 | 21.8 | 33.2 |
| | 8 | 360 | 99.7 | 27.2 | 50.4 | 17.1 | 5.2 | 22.3 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient and Advanced* | State % Proficient and Advanced* | Performance Objective Met | Participation Objective Met |
|--|----------------------------------|----------|---------------|---------|--------------|------------|--|-------------------------------------|------------------------------|--------------------------------|
|--|----------------------------------|----------|---------------|---------|--------------|------------|--|-------------------------------------|------------------------------|--------------------------------|

English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

| | | | | | | | | | | |
|-------------------------|-----|-------|------|------|------|------|------|------|-----|-----|
| All Students | 655 | 99.7 | 7.9 | 25.4 | 36.2 | 30.5 | 76.3 | 69.7 | Yes | Yes |
| Male | 340 | 99.4 | 10.3 | 27.1 | 35.3 | 27.4 | 69.9 | 64.6 | N/A | N/A |
| Female | 315 | 100.0 | 5.3 | 23.7 | 37.2 | 33.9 | 83.2 | 74.8 | N/A | N/A |
| White | 512 | 99.6 | 5.8 | 22.7 | 36.9 | 34.5 | 81.7 | 81.7 | Yes | Yes |
| African American | 91 | 100.0 | 18.4 | 33.3 | 34.5 | 13.8 | 55.2 | 53.6 | Yes | Yes |
| Asian/Pacific Islander | 24 | 100.0 | 4.5 | 36.4 | 40.9 | 18.2 | 59.1 | 83.1 | I/S | I/S |
| Hispanic | 27 | 100.0 | 16.0 | 40.0 | 24.0 | 20.0 | 60.0 | 59.7 | I/S | I/S |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | I/S | 65.5 | I/S | I/S |
| Disabled | 63 | 98.4 | 41.7 | 43.3 | 15.0 | N/A | 21.7 | 25.2 | No | Yes |
| Migrant | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 40.0 | N/A | N/A |
| Limited English | 40 | 100.0 | 19.4 | 44.4 | 25.0 | 11.1 | 41.7 | 47.3 | I/S | Yes |
| Subsized meals | 243 | 99.6 | 12.9 | 33.2 | 34.5 | 19.4 | 65.9 | 55.1 | Yes | Yes |

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

| | | | | | | | | | | |
|-------------------------|-----|-------|------|------|------|------|------|------|-----|-----|
| All Students | 655 | 99.7 | 9.6 | 25.8 | 37.6 | 27.0 | 74.2 | 67.2 | Yes | Yes |
| Male | 340 | 99.4 | 11.6 | 23.1 | 34.0 | 31.3 | 73.9 | 66.3 | N/A | N/A |
| Female | 315 | 100.0 | 7.6 | 28.6 | 41.4 | 22.4 | 74.7 | 68.0 | N/A | N/A |
| White | 512 | 99.6 | 8.0 | 24.3 | 38.0 | 29.7 | 77.7 | 79.6 | Yes | Yes |
| African American | 91 | 100.0 | 20.7 | 36.8 | 28.7 | 13.8 | 52.9 | 49.7 | Yes | Yes |
| Asian/Pacific Islander | 24 | 100.0 | N/A | 13.6 | 59.1 | 27.3 | 95.5 | 88.7 | I/S | I/S |
| Hispanic | 27 | 100.0 | 12.0 | 28.0 | 40.0 | 20.0 | 60.0 | 60.0 | I/S | I/S |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | I/S | 69.5 | I/S | I/S |
| Disabled | 63 | 98.4 | 45.0 | 36.7 | 15.0 | 3.3 | 28.3 | 23.8 | No | Yes |
| Migrant | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 46.7 | N/A | N/A |
| Limited English | 40 | 100.0 | 11.1 | 27.8 | 47.2 | 13.9 | 69.4 | 54.9 | I/S | Yes |
| Subsized meals | 243 | 99.6 | 14.2 | 31.9 | 36.6 | 17.2 | 64.2 | 53.1 | Yes | Yes |

Physical Science (End-of-Course Performance by Group)

| | | | | | | | | | | |
|-------------------------|-----|------|------|------|------|-----|-----|-----|-----|-----|
| All Students | 818 | 94.9 | 64.1 | 16.7 | 9.4 | 4.6 | N/A | N/A | N/A | N/A |
| Male | 442 | 93.7 | 60.2 | 17.2 | 9.5 | 6.8 | N/A | N/A | N/A | N/A |
| Female | 376 | 96.3 | 68.6 | 16.2 | 9.3 | 2.1 | N/A | N/A | N/A | N/A |
| White | 637 | 95.3 | 60.9 | 17.4 | 11.3 | 5.7 | N/A | N/A | N/A | N/A |
| African American | 113 | 95.6 | 82.3 | 9.7 | 1.8 | 1.8 | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | 22 | 95.5 | 54.5 | 27.3 | 13.6 | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 43 | 90.7 | 69.8 | 20.9 | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Disabled | 91 | 90.1 | 86.8 | 2.2 | N/A | 1.1 | N/A | N/A | N/A | N/A |
| Migrant | 1 | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Limited English | 64 | 92.2 | 70.3 | 15.6 | 3.1 | 3.1 | N/A | N/A | N/A | N/A |
| Subsized meals | 347 | 93.4 | 73.5 | 13.0 | 4.0 | 2.9 | N/A | N/A | N/A | N/A |

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient and Advanced* | State % Proficient and Advanced* |
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|-------------------------------------|----------------------------------|
| English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced) | | | | | | | | | |
| All Students | 2007 | 722 | 98.5 | 7.7 | 21.7 | 33.9 | 36.7 | 79.9 | 70.7 |
| | 2008 | 655 | 99.7 | 7.9 | 25.4 | 36.2 | 30.5 | 76.3 | 69.7 |

| | | | | | | | | | |
|--|------|-----|------|------|------|------|------|------|------|
| Mathematics - State Performance Objective = 42.7% (Proficient and Advanced) | | | | | | | | | |
| All Students | 2007 | 722 | 98.5 | 12.2 | 25.4 | 32.5 | 30.0 | 72.1 | 62.2 |
| | 2008 | 655 | 99.7 | 9.6 | 25.8 | 37.6 | 27.0 | 74.2 | 67.2 |

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 2.2% | 1.8% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 6.8% |

| | Our District | State Objective | Met State Objective |
|---|--------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 2.5% | 0.0% | No |
| Student attendance rate, grades K-8 | 96.6% | 94.0% | Yes |

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample